



The Blessed Peter Snow

Catholic Academy Trust



Parental Code of Conduct

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The Blessed Peter Snow Catholic Academy Trust Mission Statement:

The five strands in our mission help us journey closer to Jesus. Through scripture and the sacraments, we are guided in our mission to provide opportunities for each person to have life and have it to the full.

Our pupils, staff and communities:

- Are encouraged to discover more about who they are within a supportive Catholic environment, so that by making our journeys together all may catch a glimpse of God
- Show respect and acceptance of each other, so that all feel welcomed and are thus prepared to take their place in a just and caring society
- Have the freedom and safety to find, recognise and celebrate all the gifts and talents, opportunities that lead to happiness
- Through knowing and celebrating success in all its forms during their time with us, lay the foundations for a successful life outside our Academies
- Thrive and grow in their work and learning, inspired to show curiosity and independence of thought

“God’s glory is seen in a human being who is fully alive; and that life is truly full when the person catches a glimpse of God”

St Irenaeus (c.130 – 200)

- they need to become mature Christian adults in their personal, social, family and working lives.

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1. Introduction

The Blessed Peter Snow Catholic Academy Trust and its schools believe that working in partnership with families is crucial to both the happiness and positive outcomes of our children. Pupils and staff are expected to display and promote a level of behaviour which aligns with the Mission statement of Love, Friendship and Joy and it is you as Parents who have the power to set the long-lasting example of positive behaviour, which advocates compassionate based strategies for dispute resolution for your Children.

As a Parent/s/Carer/s to a pupil/s registered at the school/Trust this Code of Conduct automatically applies to you. It exists to ensure that Parents/ Carers/Visitors are clear about their responsibilities and expectations and sets out the types of conduct which will not be tolerated in and off the school grounds, including online and will explain the consequences of failing to uphold the code of conduct.

It is important to note that the Parental Code of Conduct is created to ensure that our schools are happy, positive and safe spaces for all members of the school community and brings hope that by working together we can support the aims and values of the school/Trust.

2. Legal Framework

Many of the examples of the types of conduct which is not tolerated is dealt with under the scope of our other Trust/ School policies, therefore the following policies should be read in conjunction with this code of conduct such as:

- Safeguarding Policy
- Trust Zero Tolerance Policy
- Trust Complaints Policy
- Trust Acceptable Use Documents
- Trust Information Security Policy
- Anti-bullying Policy
- Behaviour Policy
- Trust Communications Policy

3. Parental code of conduct

We understand that, especially in contexts involving our children that emotions can be heightened and you may lead you to act out of character. Our schools exist as safe havens for our pupils, if you have any concerns, please **always** contact the school in the first instance. The school is here to deal with any potentially inflammatory issues in a controlled and safe environment to bring issues to a peaceful resolution, this is for the benefit of everyone concerned, especially our pupils.

Parental expectations to ensure collaboration.

- To follow school and Trust approved policy and procedure- all school policies are available on [insert link] the policies relevant to this code of conduct are listed above.
- To understand that email contact and school communications are used as a way to support collaboration. There is no specific timescale to respond to emails/communications (context

dependant). Staff may choose to not respond to any emails/communications which they deem to be aggressive, harassing or continuously sent in a short period of time.

- To support the clarification of a child's version of events with the school's view in order to bring about a peaceful resolution to an issue.
- To promote good pupil behaviour at all times, especially when it could lead to conflict or unsafe behaviour.

Conduct which will not be tolerated

This Code of Conduct reflects the Trust's commitment to fostering a safe, respectful, and inclusive environment for all members of our school community. It is underpinned by the Trust's Zero Tolerance Policy, which clearly states that violence, threatening behaviour, and disorderly conduct—including verbal, written, or physical abuse—will not be tolerated in any form. In line with Section 547 of the Education Act 1996, the Trust reserves the right to take appropriate action, including barring individuals from school premises, where such behaviour occurs.

The Trust also prioritises the emotional wellbeing of its staff. Any behaviour—whether overt or subtle—that causes undue stress, anxiety, or emotional harm, such as passive-aggressive conduct, covert recording, or hostile body language, will be considered a serious breach of this Code and may lead to formal intervention.

Unacceptable conduct includes any action or omission that could reasonably be expected to cause physical or emotional harm to a member of the school community, whether on school premises, in the vicinity, or in digital spaces. Examples include, but are not limited

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities
- Any inappropriate behaviour such as using loud or offensive language, displaying temper or any other behaviour that could be considered to be inappropriate, offensive or abusive.
- Threatening in any way, a member of the school community.
- Following outside of the school premises any member of the school community.
- Damaging or destroying school property.
- Being partially clothed on school property.
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications (including social media) to anyone within the school community.
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment or verbal aggression towards your own child.

- Approaching someone else's child/parent/carer in order to discuss or reprimand them because of the actions of this child towards their own child. Please talk to a member of staff to discuss any issues (Such an approach to a child may be seen to be an assault on that child and may have legal consequences)
- Smoking, vaping or taking illegal drugs or the consumption of alcohol on school premises. (Alcohol may only be consumed during authorised events)
- Entering the school premises under the influence of alcohol or drugs.
- Dogs being brought on to the school premises (other than registered assistant dogs.)
- Driving unsafely in the vicinity of the school
- Taking photographs, videos or audio recordings without prior permission on the school premises

Online specific conduct:

Our school/Trust recognise the value that having an online presence brings to the school community and we encourage the sharing of positive feedback and messages about the school and its pupils on social media or any other website or digital communication service. Social media, or other digital communication channels are not appropriate channels to instigate complaints against the school or any member of its school community. As we teach our pupils that cyber bullying is wrong and the importance of online safety, this should be echoed in your practices as parents to set a good example for acceptable online usage. Any concerns you have must be made through the appropriate channels (see communications policy/complaints policy) so they can be dealt with fairly, appropriately and effectively for all concerned at the earliest opportunity to avoid serious harm to an individual's wellbeing or the outside reputation of the school/Trust.

Examples of inappropriate online activity include:

- Making defamatory or factually inaccurate statements/ inappropriate language about the school or member of the school community.
- Making online posts, including the creation of memes with the intention of publicly humiliating the school or a member of the school community.
- Posting photographs/videos/audio recordings taken on the school premises or visit without the permission of the school/ or parents or carers (if relevant)
- Creating social network pages/ or forums in the name of the school/using logos or imagery or messaging to imitate the school.
- Creating social network pages/ or forums to provoke negative attention on the school or a member of its community.

Consequences:

Where unacceptable conduct is displayed/ accused or parental expectations are not upheld, context will apply and unless it has resulted in a serious safeguarding or criminal issue the school will always seek to have a conversation the first instance or direct them to the correct policy and procedure to follow to aim to provide the options available to resolve the issue.

Unfortunately, where this is not sufficient to resolve the issue, or similar behaviour continues, the school may have to consider further action, this could include;

- *Banning from the school site.
- Contacting the Police, or seeking legal redress through the courts
- Restricting channels of communication
- Reporting and blocking on social media sites
- Reporting to social services
- Request to remove posts/pages with immediate effect

*Where necessary, the school may follow the staged escalation process outlined in the Trust's Zero Tolerance Policy, which includes verbal and written warnings, temporary and fixed-term bans from the premises

Monitoring and Review of this Policy

The Trust shall be responsible for reviewing this policy from time to time to ensure that it meets legal requirements and reflects best practice.